

Annual School Library Growth Plan

Date: December 15th, 2014

School Librarian: Krista Brakhage **School:** Poudre High School **District:** Poudre School District, Fort Collins, CO

Library Mission: The mission of the PHS Library/Media Center is to empower students, staff, and community members to be life-long learners, informed decision-makers, ethical users of information technologies, and enthusiastic readers.

GOAL 1	School Improvement Plan Goal (SIP)	<p>Major Improvement Strategy #2: Provide instruction aligned with grade level standards to support success for students needing to catch up in Reading.</p> <p>Major Improvement Strategy #3: To provide academic support for all students to access grade-level standards in Writing.</p>
	HESLP Target area (which area would you like to improve upon and WHY?)	<p>Leadership: (10) Curriculum Development Advisor</p> <ul style="list-style-type: none"> The school librarian is an active participant in curriculum development, working in conjunction with the administration and faculty to incorporate school and district-wide instructional goals, plans, and processes.
	My SMART goal which is worded to show alignment between SIP and HESLP Target area	<p>I will work with teachers in the developing Social Action Academy to explore and facilitate global collaboration opportunities. Students will co-create projects with their global partners in South Australia and in Guatemala.</p> <ul style="list-style-type: none"> I will troubleshoot collaborative software (Skype, AdobeConnect, Edmodo) and organize both synchronous and asynchronous meetings with clear objectives and action plans. <p>I will assist students with their writing and research skills as they work on their collaborative videos and story-telling projects.</p>
	My Strategies/Indicators for carrying out my SMART goal	<p>My district has trained four librarians (including myself) and three instructional technology trainers in the Flat Classroom Project. Our goal is to implement global collaboration opportunities within our own schools.</p> <ul style="list-style-type: none"> I will implement a collaborative project in the fall of 2015 with our Social Action Literature and Composition course with students in Adelaide, South Australia. Students will study occupations and poverty issues and produce a collaborative video. I will implement a collaborative project in the spring of 2015 with our Service Learning Academy students and a class in Guatemala. Students will study immigration issues and produce a story-telling project collaboratively. <p>Students will meet with their global partners in at least two face-to-face meetings and share work throughout the project in an Edmodo Classroom.</p>

SMART Goals:

☐ Specific ☐ Measurable ☐ Achievable ☐ Results-Focused ☐ Time Bound

	My Partners	<ul style="list-style-type: none"> • My building principal, Kathy Mackay • PHS teachers Colleen Conrad and Marc Buffington • Craig Chidgey, teacher at Faith Lutheran College in Adelaide, South Australia • Global Visionary students and staff in Guatemala
	MEASURABLE EVIDENCE of Leadership, instruction and/or collaboration	I will know I have achieved success: <ul style="list-style-type: none"> • When students have completed their collaborate projects and posted to Edmodo. • When students and staff have completed the end of project survey.
	MEASURABLE EVIDENCE of Student Growth	Others will know that I have achieved success in this goal when I am able to <ul style="list-style-type: none"> • Share survey results with staff to be used as a guide to adapt our next global collaboration • Create a shared archive of student project exemplars to be used as guides going forward.
	REFLECTION	

*If your school goals are not easily available, how are you planning on finding out from your administrator what they are?

G O A L 2	School Unified Improvement Plan Goal (UIP) Goal	Major Improvement Strategy #3: To provide academic support for all students to access grade-level standards in Writing.
	HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?)	Instructional Specialist for Staff and Students: (5) Assessment of Student Work The school librarian, in conjunction with the classroom teachers, should develop consistent means of assessing how well students are acquiring essential research and 21st century skills through the use of formative or summative assessments such as rubrics, checklists, and journaling.
	My SMART goal which is worded to <i>show alignment between UIP and HESLP Target area</i>	I will partner with teachers in all subject areas to teach research and citation skills and to assess student progress. Our goal is to produce students who can correctly document sources in APA, MLA, and Chicago research formats with increasing success and independence from 9 th through 12 th grades.
	My Strategies/Indicators for carrying out my SMART goal	<ul style="list-style-type: none"> • I will teach lessons in science, social studies, and language arts classes on the subject of avoiding plagiarism and documenting sources.

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		<ul style="list-style-type: none"> • I will conference individually with students before they turn in their final research paper and ensure that their citations and list of references are correct so teachers can focus on content. • I will track students' level of mastery from 9th grade through 12th grade, primarily in MYP and IB classes. • I will measure individual student success with Google Form at least four times from grade 9-12.
	My Partners	<ul style="list-style-type: none"> • Classroom teachers. • Students.
	MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	<ul style="list-style-type: none"> • I will know I have achieved success when I track student progress on research and citation skills and am able to document measurable movement from guided performance to independence in all MYP and IB students. • I will develop a Google Form to record my individual student conferences and will track the students' names, teacher, assignment, citation format used, and level of mastery attained.
	MEASURABLE EVIDENCE of Student Growth	<ul style="list-style-type: none"> • Teachers I work with from year to year will know we've been successful when they see measurable improvement in student performance on research tasks from 9th through 12th grades.
	REFLECTION	

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G O A L 3	School Unified Improvement Plan Goal (UIP) Goal	
	HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?)	
	My SMART goal which is worded to <i>show alignment between UIP and HESLPL Target area</i>	
	My Strategies/Indicators for carrying out my SMART goal	
	My Partners	
	MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	
	MEASURABLE EVIDENCE of Student Growth	
	REFLECTION	

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